



A - LEVELS PROSPECTUS





Welcome

The Sixth Form at Woodcreek School is an exciting place to be!

Whether you have worked your way up through the school or are joining us for the first time, our Sixth Form will equip you with all the skills you need to obtain your preferred University place -or set you on the right path to your chosen career.

The sixth form is a time when students are allowed a greater degree of autonomy than previously and those who join our Sixth Form from elsewhere will find their new environment very welcoming. They feel at home very quickly and benefit from the supportive and personal nature of our school.

The biggest change from the IGCSE O-Levels is that we expect students to take greater responsibility for their own learning.

Throughout their time with us, the students will be supported to develop the mature independent study skills that enable them to manage their time effectively so that they meet the considerable demands placed on them through their studies. Students will progressively be given more autonomy and independence that will prepare them for life post-sixth form.

Our co-curricular, extra-curricular and pastoral provision are crucial in helping our students develop into well-rounded individuals that are ready to make meaningful contributions to society upon leaving school.

Thank you for your interest in our school. Whether you are currently studying with us or elsewhere, we look forward to partnering.

Mission

Provide an excellent academic curriculum, a wide range of extra-curricular activities while creating a caring, culturally diverse learning environment.

Vision

To nurture, develop and empower students to act as society's transforming agents.



Curriculum and Teaching

Our approach to learning is based on a deep understanding of each student as an individual.

We get to know what motivates and inspires them, and then we develop a tailored teaching programme to help them achieve their full potential.

The students will be expected to do a great deal of independent study, we will give them an hour-long examination at the end of each week, called a 'cycle test', based on their subject choices to continually evaluate their progress.

Our work to prepare students for their exams perfectly complements the learning conducted in the classroom, where they actively explore the subject areas covered by the current syllabus in small groups. Our first-class teaching staff will give students the insight, skills and tools they need to solve problems as well as the ability to

demonstrate their subject knowledge and achieve the grades they deserve.

Subject choices

Our students will be expected to choose a maximum of 4 subjects of study in Year 12 (AS) and 3 in Year 13 (A-Level).

We will offer a range of subjects - primarily the 'facilitating subjects' - those most commonly required or preferred by universities.

All the students will be required to study Global Perspective in Year 12 and select 3 more subjects from the groups below.

You can select only one subject from any of the given groups.

These subjects are grouped as follows:

GROUP 1	GROUP 2	GROUP 3	GROUP 4
Maths	Physics	Biology	Chemistry
Sociology	Psychology	Law	Geography
History	Economics	Applied ICT	Music
English Literature or French	English Language	Drama	Business Studies



Independent Senior Projects

As the senior students transition from Year 12 to Year 13, each senior will be required to undertake a project of his/her own devising.

During this time, each student will be expected to propose a project of interest to him or her, secure the cooperation of an off-campus advisor at the place this project will occur, and develop a detailed work schedule of at least 25 hours per week specifying his/her use of time. Each plan will be approved by a small faculty committee, which will review the project's feasibility and merits. The directors of Independent Senior Projects and a faculty advisor with a special interest in the project will work closely with the student during this phase, but fundamental to this process is the expectation that the student himself take the initiative to plan thoughtfully a project of merit and interest. The faculty believes so strongly in the value of the Independent Senior Project program that successful completion of an (ISP) is a graduation requirement.

Project topics will be wide ranging, and emphasis will be placed on each senior's responsibility to

devise his own plan. In general, however, projects will fall into five broad categories: volunteer work for school or community service programmes; medical or scientific research; business or political internships; academic or creative independent study or enterprises; apprenticeships with theatre or arts groups. At the end of the project period, each student will make a 25-minute oral presentation of his/her experiences to a small audience of students and faculty. Finally, the directors of Independent Senior Projects, in consultation with the on-campus faculty-advisor, evaluate each project.

The Independent Senior Projects programme aims to provide each senior with an opportunity to pursue an activity of his/her own choosing relatively free of other school demands. But perhaps more important, in order to enjoy a successful ISP, a senior must exhibit the self-discipline and motivation necessary to accomplish what he/she has set out to do. The freedom associated with Independent Senior Projects thus anticipates the self-reliance that college demands.



Further Education

Applying to any university in the early twenty-first century around the globe is a challenging experience.

There are thousands of courses from which to choose at a number of universities.

Students need skilled, knowledgeable and experienced guidance to negotiate their way through the potential pathways open to them. At Woodcreek School, we have on hand tutors and senior leaders who are able to offer helpful and realistic advice.

Students will be given help with choosing their courses and with preparing their all-important personal statements. Their references will be meticulously prepared by their tutors and the Head of Sixth Form who will oversee the whole process.

The students will receive career guidance via several different routes. Tutors play a pivotal role in making students aware of university and career options, in one-to-one meetings.

The Head of Sixth Form will meet each student individually to discuss options and prepare for University applications, while the Head of Careers will organise university visits, careers talks and careers fairs and supports each and every student

throughout these two most important years.

We will ensure students make informed decisions at every stage and encourage them to be ambitious in all their goals and aspirations.

Sports

We are passionate about sports and our excellent range of sports courts and facilities allows students to learn the importance of teamwork and fair play.

Students are encouraged and pushed to reach their full potential, but the primary aim is for students to participate and enjoy their sport.

Our excellent facilities, which include: a standard Football and Rugby pitch, a 25-Metre Swimming Pool, Basketball, Netball and Tennis Courts enable us to provide an extensive range of sporting opportunities that allow students to discover and develop their confidence, passions and potential for optimal wellbeing.





Entry Requirements.

Although the requirements detailed below are the normal requirements. There may be special circumstances where they are not rigidly applied. The sole criterion overall is that the individual student studying a particular AS/A level subject should seem likely to benefit from the course and achieve a pass grade at the end. Obviously, when places are limited, priority has to be given to students who have met the requirements.

The minimum IGCSE requirements for entrance to Year 12 fall into two categories: general requirements and subject-specific requirements.

If a student wishes to enroll with us from the local Kenyan System, a potential average of C+ at KCSE is required. Students with lower grades are considered, but might be required to sit for an entrance exam.

General Requirements

A minimum of 5 A* - C grades at IGCSE, which should include Mathematics and English

A good academic and behavioural record prior to entry over previous years.

Subject-specific requirements A* - B grade in the subjects students wish to take at AS/A level

External applicants will also require:

- End of Year 10 report and most recent Year 11 interim report from their current school.
- Reference from their current school.
- A personal interview with the Head of Sixth Form.
- In some cases they may also be asked to sit an entrance examination.

Level of English

In order to access A Level qualifications a good command of both written and spoken English is essential. Many A Level examinations require candidates to write extended pieces of work and poor language skills can hinder success at A Level. A student's level of English will be assessed by the school at the enrolment interview and in examinations.




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Committed to
Learning